# Template to provide evidence for Standard 3.13

## Academic Staffing Table

Name:

Position held:

|  |  |
| --- | --- |
| Level of Academic Appointment and Role |  |
| Fraction and type of appointment |  |
| Qualification(s) |  |
| Professional Development engagement |  |
| Academic experience | *In years* |
| Qualified in relevant discipline |  |
| Relevance of experience to subject being taught |  |
| If non-Naturopath, explanation of Academic’s demonstrable benefit to student learning though interdisciplinary teaching |  |

Name:

Position held:

|  |  |
| --- | --- |
| Level of Academic Appointment and Role |  |
| Fraction and type of appointment |  |
| Qualification(s) |  |
| Professional Development engagement |  |
| Academic experience | *In years* |
| Qualified in relevant discipline |  |
| Relevance of experience to subject being taught |  |
| If non-Naturopath, explanation of Academic’s demonstrable benefit to student learning though interdisciplinary teaching |  |

## Faculty Summary:

This table demonstrates how the overall composition and combined experience of the faculty adequately reflects the naturopathic orientation of the program and that Graduates are capable of integrating naturopathic principles, philosophy and clinical theory into clinical practice.

|  |  |
| --- | --- |
| Total number of staff: |  |
| Total number of staff qualified in naturopathy |  |
| Ratio of naturopathy qualified staff to non-qualified |  |